



OFFICIAL MINUTES

STUDY/DIALOGUE SESSION BOARD OF EDUCATION

June 11, 2018
Board Room

Jeffco Public Schools
1829 Denver West Dr., Bldg. 27
Golden, Colorado

Our mission: To provide a quality education that prepares all children for a successful future.

1. Preliminary

1.01 Location: Seminar and Board rooms, Education Center (streaming)

1.02 Call to Order: 8:30 a.m.

The special meeting-study/dialogue session was called to order at 8:30 a.m. by Ron Mitchell, president of the Board of Education, in the Seminar Room, Education Center, 1829 Denver West Dr., Golden, Colorado, Thursday, June 11, 2018. Breaks were taken from 9:02 a.m. to 9:08 a.m.

1.03 Roll Call

Roll call indicated the Board was present in its entirety – Ron Mitchell, president; Ali Lasell, first vice president; Susan Harmon, second vice president; Brad Rupert, treasurer; and Amanda Stevens, secretary. Dr. Jason E. Glass, superintendent, represented the administration.

1.04 Approve Agenda

Motion #1 (Motion to Approve Agenda): Upon motion by Mr. Rupert, second by Ms. Lasell, the Board of Education approved the agenda for the special meeting of June 11, 2018 as presented.

Motion by Mr. Rupert, second by Ms. Lasell

Final Resolution: Motion Carries

Yea: Ms. Harmon, Ms. Lasell, Mr. Mitchell, Mr. Rupert, Ms. Stevens

2. Executive Session

2.01 Personnel Matter: Superintendent Quarterly Check-In

Motion #2 (Motion to Enter Executive Session): Upon motion by Mr. Rupert, second by Ms. Stevens, the Board of Education voted to move into executive session to discuss a personnel matter related to the superintendent's evaluation pursuant to C.R.S. 24-6-402(4)(f)(I).

Motion by Mr. Rupert, second by Ms. Stevens
Final Resolution: Motion Carries
Yea: Ms. Harmon, Ms. Lasell, Mr. Mitchell, Mr. Rupert, Ms. Stevens

The Board began open session at 9:02 a.m. before taking a break to move to the Board room.

3. Study/Dialogue Session

3.01 Stocktake: Schools as Community Hubs (Readiness for Learning) (RT-1)

PURPOSE: The Board received an update on the strategic plan strategy Readiness for Learning (create systems to ensure every student comes to school ready to learn and barriers are removed) Tactic 1: Schools as Community Hubs.

DISCUSSION: Staff brought forward the tactic's Theory of Action: if school and district leaders strategically partner with communities to provide a network of supports then students will be ready to learn. The Smart Goal was shared (by 2024 students will come to school with increased levels of readiness to learn as demonstrated by an increase of .20 or higher on the student, family, and staff Schools as Community Hubs Indices). Staff outlined milestones, partnerships, school needs assessments, budget resources, gaps in resources, leading indicators for the three demo sites, new survey items, and the implementation heat map showing problematic capacity and evidence of progress to meet this tactic's goals. Successes and challenges were reviewed along with necessary resources to meet the goal.

Discussion covered the sharing of information on health and outcomes, elements of extending opportunities and resources, why families choice out, surveys, and long term resources to students and families.

CONCLUSION: The Board suggested staff communicate how using survey data can improve the results. Mr. Mitchell thanked staff for the update.

3.02 Stocktake: Family and Community Engagement (Readiness for Learning) (RT-4)

PURPOSE: The Board received an update on the strategic plan strategy Readiness for Learning Tactic 4: Family and Community Engagement.

DISCUSSION: Staff brought forward the tactic's Theory of Action: if Jeffco Public Schools implements best practices (National Family Engagement Standards) to engage families then families will participate as partners to support student learning. The Smart Goal was shared (by 2023 at least 90% of families will agree or strongly agree on items aligned with the National Family Engagement Standards on the Family School Partnership (FSP) survey). Staff outlined data collection over time, milestones, leading indicators, disaggregated data by each of the six National Engagement Standards, and the implementation heat map showing problematic and mixed application to meet this tactic's goal. Successes and challenges were reviewed along with necessary resources to meet the goal.

Discussion covered goals and parameters of a family engagement liaison, sharing strengths and weaknesses with the community, communicating survey data with the community, and the dual capacity framework.

CONCLUSION: The Board thanked staff for the update.

3.03 Jeffco Climate & Culture Survey Feedback

PURPOSE: The Board of Education received an overview of the survey findings from the 2017/2018 surveys administered in Jeffco Public School (Family School Partnership (FSP) survey, Make Your Voice Heard (MYVH) student survey, and Teaching Learning Conditions Colorado (TLCC) staff survey).

DISCUSSION: Staff outlined highlights from the surveys including: why they are valuable, data collection process, multiple data points (perception, student learning, demographics, school process), school climate metrics (MYVH, FSP and TLCC), parent and student participation, and benchmarking against metro area school districts (Poudre, Boulder, Douglas, Adams 12, Littleton, Aurora). Jeffco Public Schools is in the middle range of these districts.

Discussion covered various impacts on the survey results, systemic issues, cultural issues, participation rates, discipline procedures, academic indicators, and perception data.

CONCLUSION: Mr. Mitchell thanked staff for the update.

3.04 Fiber Optic Project (EL-11)

PURPOSE: The Board of Education received an update regarding a proof of concept for school circuit upgrades in the northwest Arvada articulation area. This is part of a three-phase project to provide adequate bandwidth for student learning in our schools.

DISCUSSION: Staff provided recommendations and reasons for allocation of technology funds associated with this infrastructure including the 10 year goal of the project, safety and security concerns, digital building systems, cost savings and expandability, schools as community hubs, and capacity issues. Staff outlined the collaboration with Colorado School of Mines, five year contract with Century Link getting to phase 3, the need to end district subscription based services, mountain school challenges, service options, cost/benefit analysis, a cooperative agreement and grant opportunities to reduce costs.

Discussion covered areas of the district where the State would be a partner, one to one device roll out, cost versus benefit, and system downtimes.

CONCLUSION: Staff indicated a more robust discussion will be scheduled in the fall. Mr. Mitchell thanked staff for the information.

3.05 Community Climate Survey and Future Funding Planning (EL-11)

PURPOSE: The Board of Education received a briefing on community feedback and climate to seek the Board's direction and guidance on next steps regarding school funding.

DISCUSSION: Dr. Glass presented highlights of the internal survey: a younger and more connected to Jeffco population believes the district is headed in right direction. Significant agreement levels were noted for additional funding, attracting and retaining talented teachers and staff, adding counseling and mental health staff, construction and operational funds. Highlights of an external poll (scientific sample, stronger reliability, 400 registered voters, age balanced, 88% with no connection to Jeffco Public Schools) showed similar favorability to district schools, over half gave an A or B letter grade, believes the district is headed in the right direction, support increased funding, and that funding falls short for teacher pay. Highest areas of funding support identified as: instruction and skills necessary for college and workforce; maintaining a safe environment; STEM and hands on learning with necessary equipment/resources; and, attracting and retaining best teachers.

Discussion covered the political climate, the district's retired bonds, Initiative 93 (aka Amendment 73), 2016 bond and mill levy issues, Warren Tech south campus, safety and security, building costs (efficiency, future readiness, reinvestment), charter schools, parity among schools, improving communication of reasons for ballot initiatives, attracting and retaining great teachers, students well prepared with great skills, and creating opportunities for success.

CONCLUSION: The Board directed the superintendent to prepare mill levy (operations) and bond (facilities) options with costs for direction in the fall, and to further review a parallel path with Initiative 93 should it make the ballot (now Amendment 73). Mr. Mitchell thanked Dr. Glass for the information.

3.06 District Accountability Committee Priorities 2018/19 (EL-11, GP-13)

PURPOSE: The Board of Education provided direction to the District Accountability Committee (DAC) leadership on DAC priorities for the 2018/2019 school year.

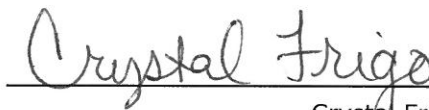
DISCUSSION: DAC Chair Jim Earley and Vice Chair Sally Kate Tinch outlined the DAC mission, 2017/18 accomplishments, and 2018/19 DAC goals as well as inter-district collaboration (host DAC leadership forum), review best practices of other DACs to provide better cohesion in building communication between School Accountability Committees (SACs) and DACs, and interactive dialogue to improve processes.

Discussion covered the alignment with Jeffco's Generation vision and strategic plan, qualitative feedback, the district unified improvement plan, attendance of DAC meetings, supports for continuous student improvement, strengthening articulation areas, providing feedback, and guidance on November's ballot.

CONCLUSION: The Board suggested receiving a written summary report from the DAC committee mid-year. Mr. Mitchell thanked Mr. Early and Ms. Tinch for their time on this work and the information shared.

4. Adjournment

There being no further business to come before the Board, the meeting was adjourned at 1:15 p.m. The next regular meeting of the Board of Education is scheduled for June 7, 2018.



Crystal Frigo, Recording Secretary

Approved and entered in the proceedings of the district on September 6, 2018.



Secretary of the Board of Education



President of the Board of Education